

When You Go Walking



When you go walking,
what do you see?

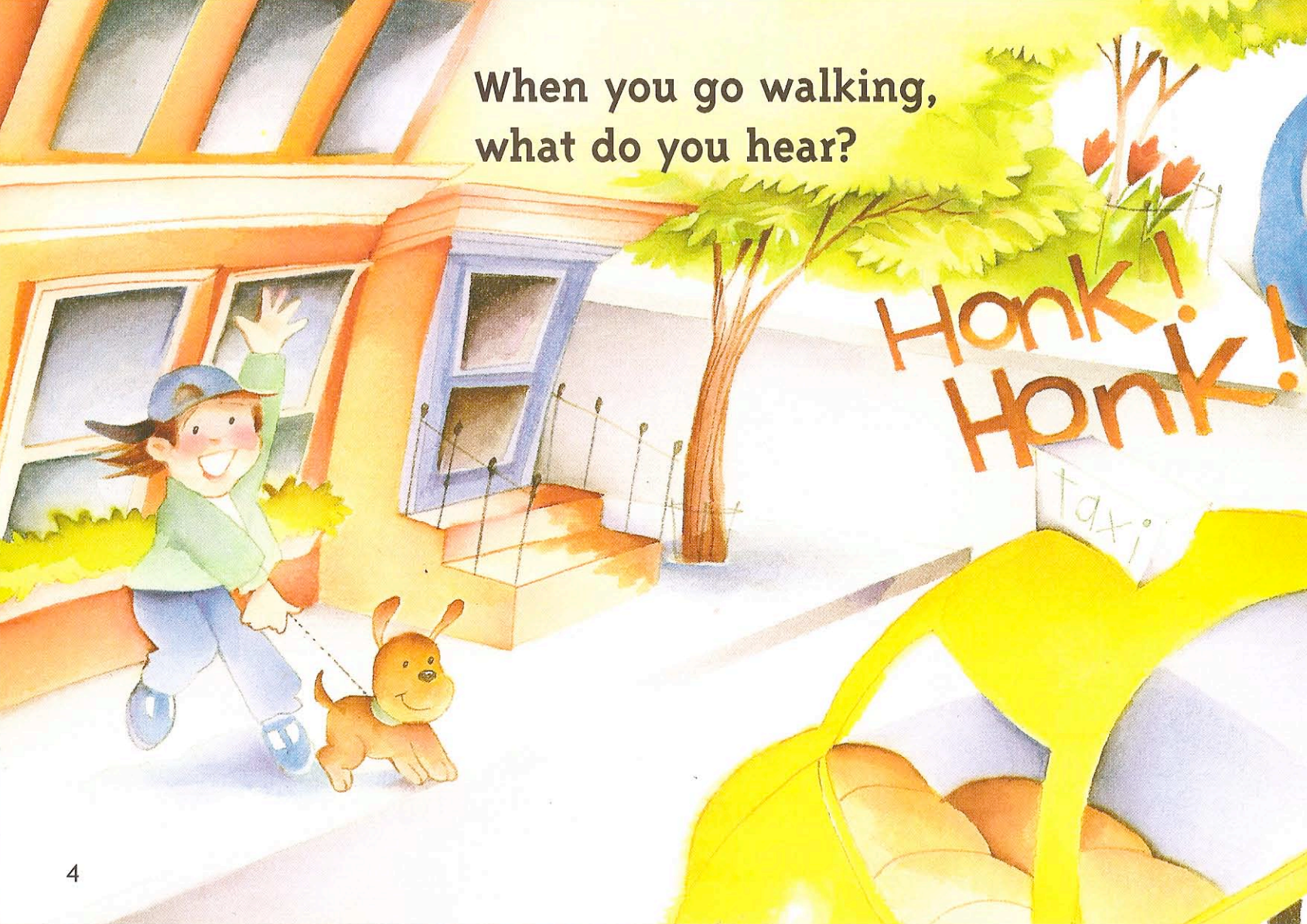


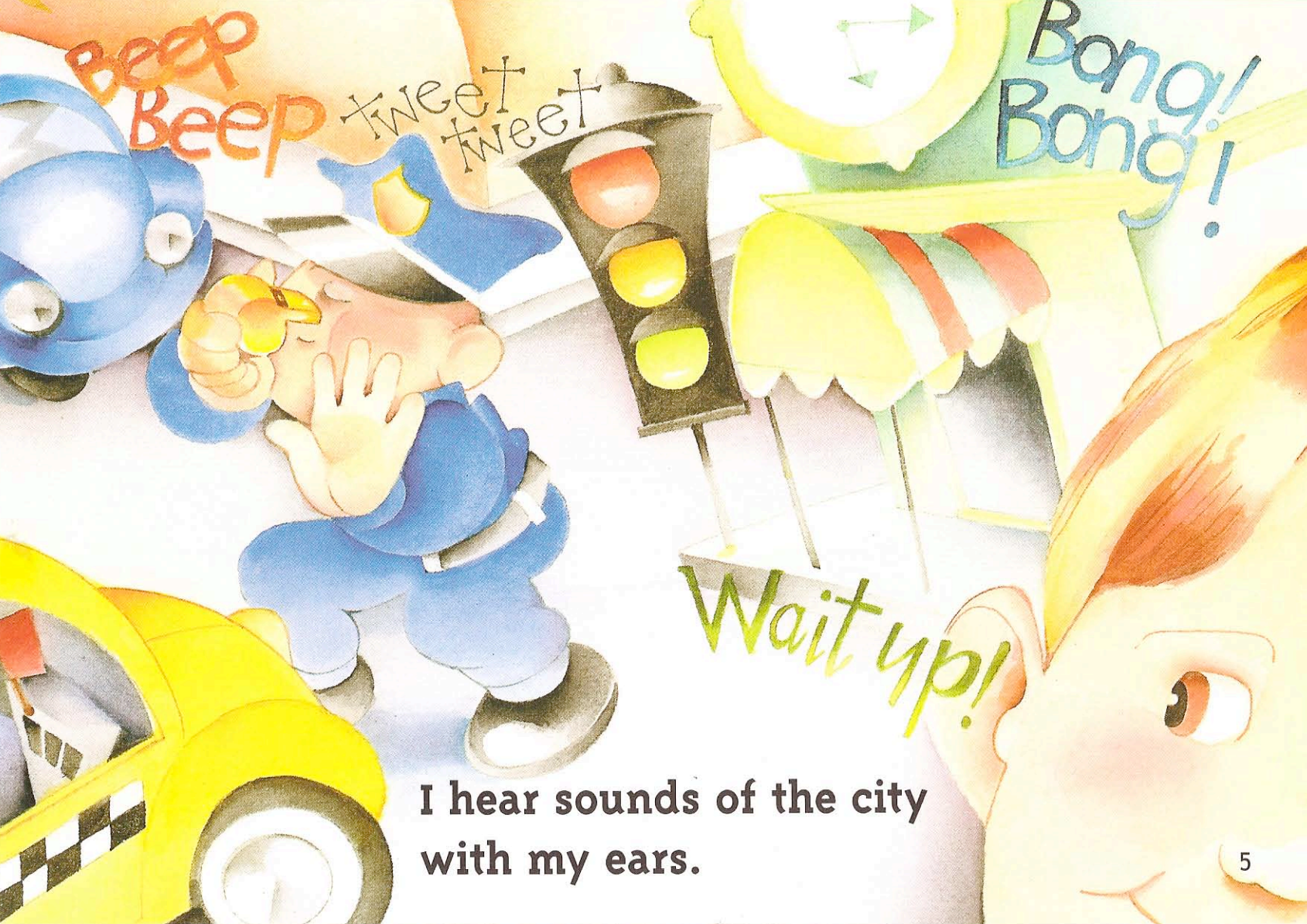


**I see red, orange, and yellow
leaves on the trees.**

When you go walking,
what do you hear?

Honk!
Honk!





Beep
Beep

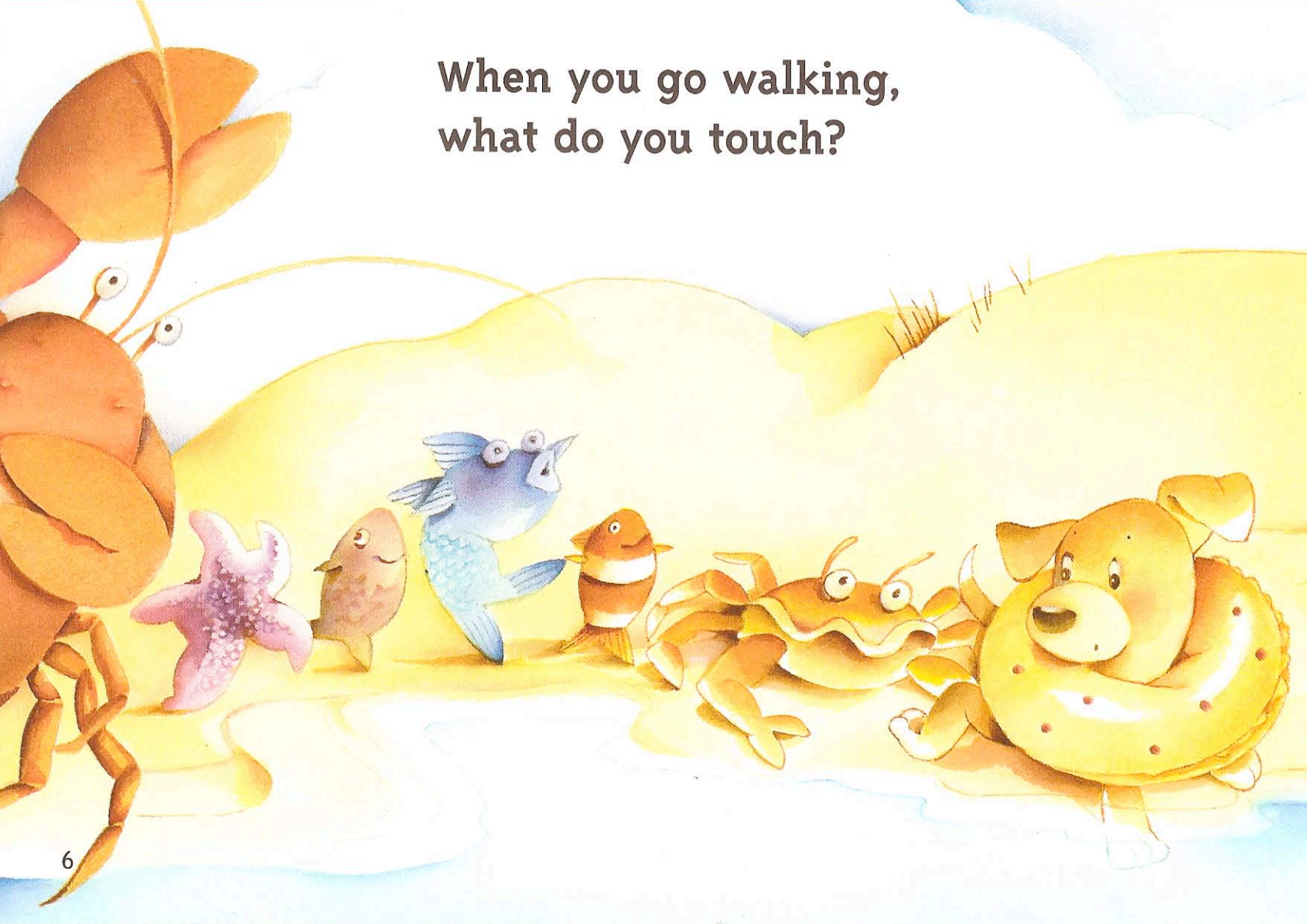
tweet
tweet

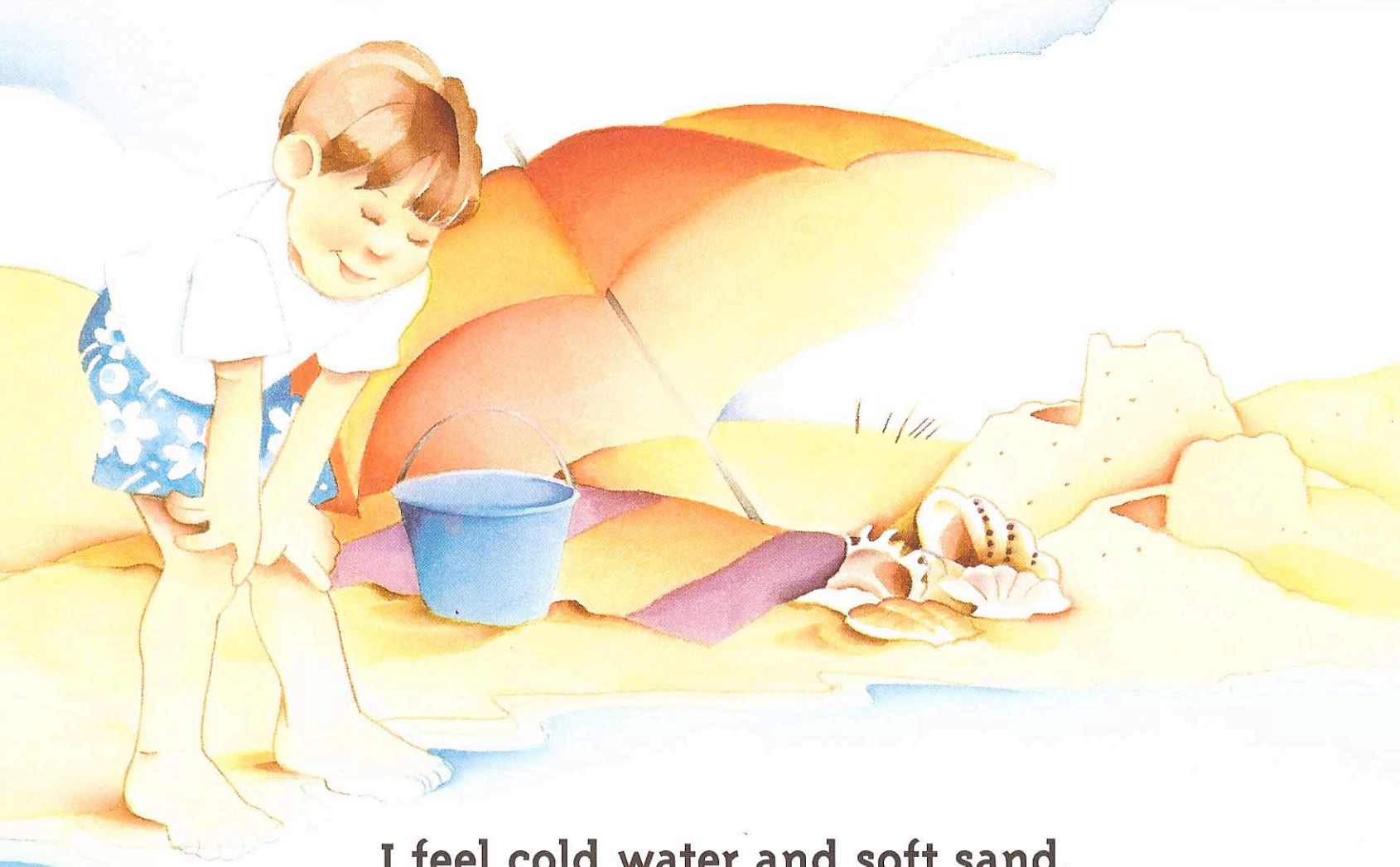
Bang!
Bang!

Wait up!

I hear sounds of the city
with my ears.

When you go walking,
what do you touch?





**I feel cold water and soft sand.
I love it so much.**

When you go walking,
do you smell the air?





I smell hot dogs cooking everywhere.

When you go walking,
do you taste anything?

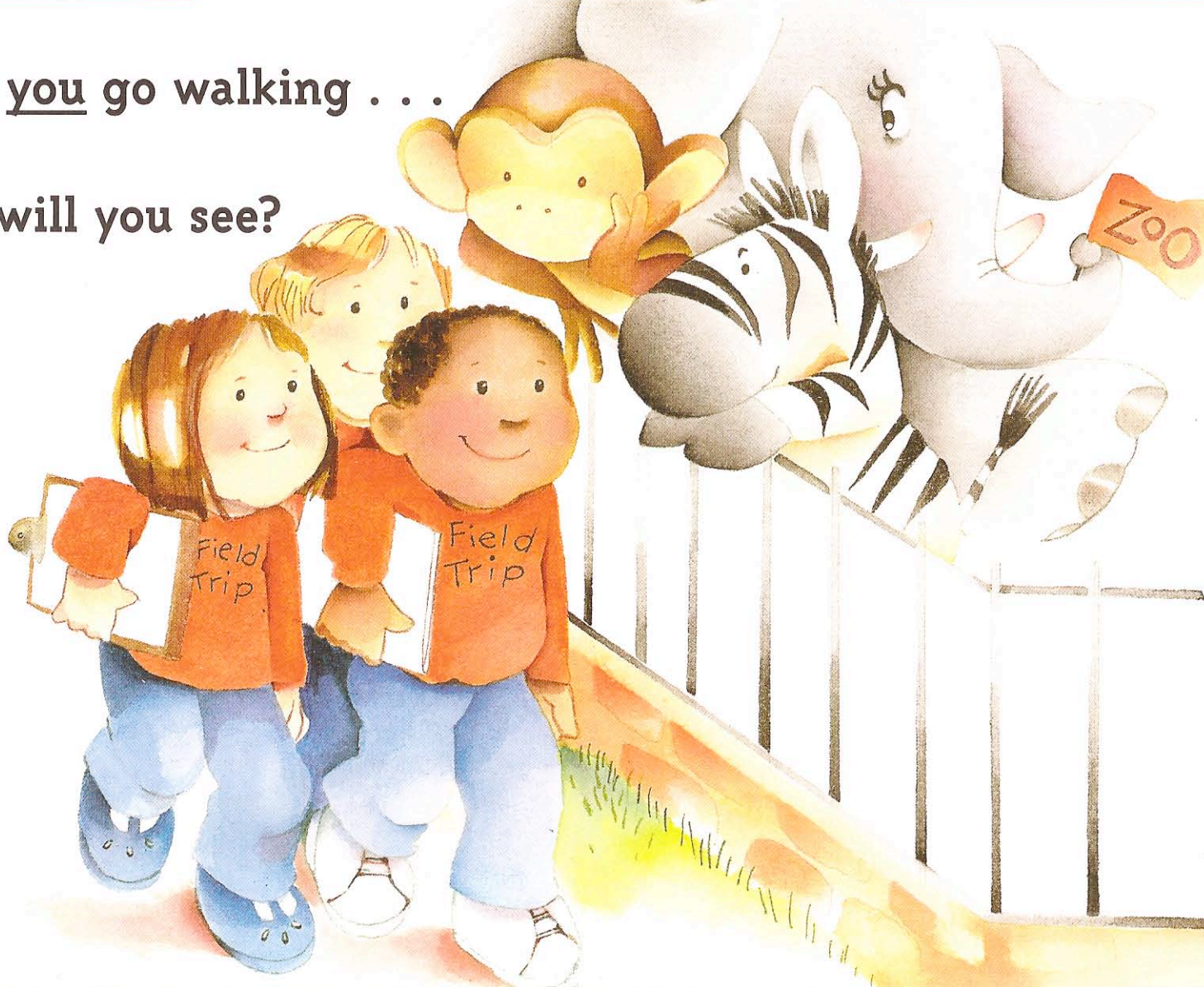




I taste a little of everything!

When you go walking . . .

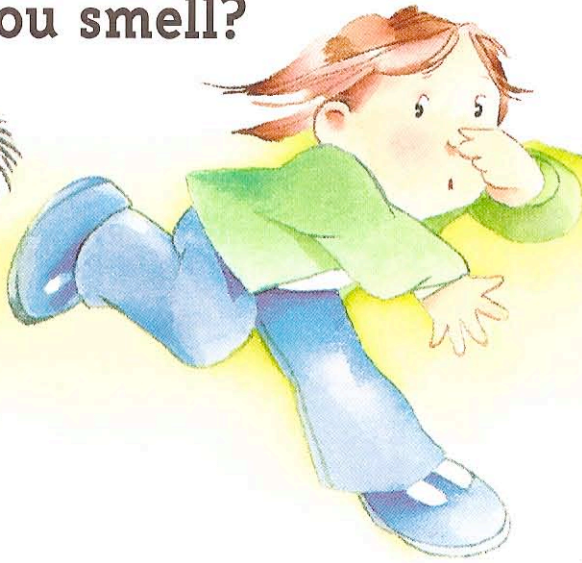
What will you see?



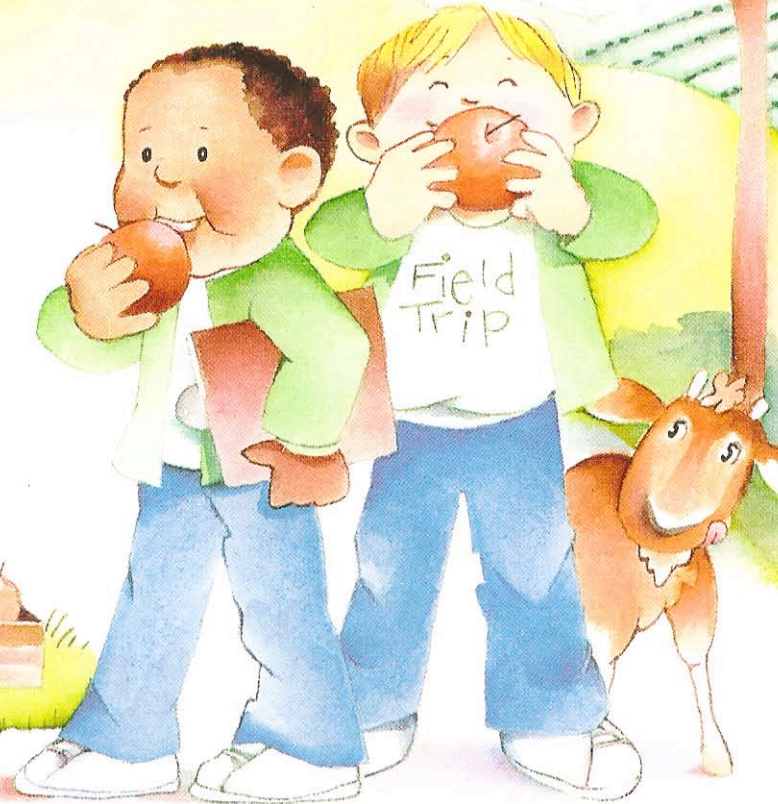
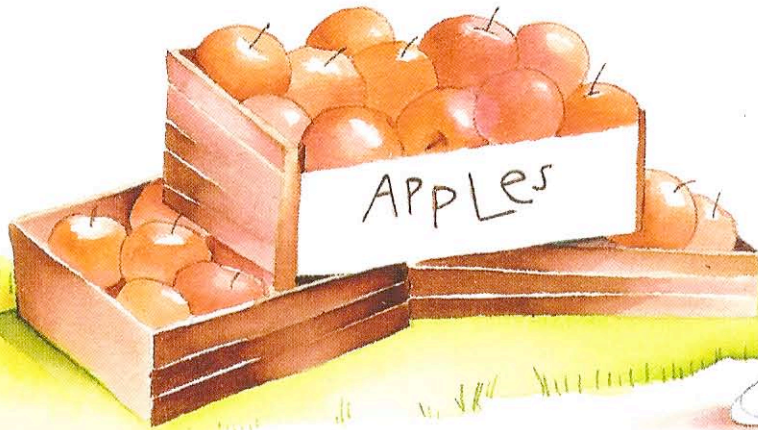


What will you hear?

What will you smell?



What will you taste?



What will you feel?




And . . . what will you write about?


Your Turn to Write



- 1 When you walk around your neighborhood or go on a class field trip, take along a clipboard, paper, and a pencil.
- 2 Take notes about all the things you see, hear, touch, taste, and smell. Good writers take notes!
- 3 Use your notes to write and illustrate a five senses poem or a descriptive paragraph.



A Walk in the Rain
by James
I see puddles everywhere.
I hear raindrops plopping.
I smell fresh, wet air.
I taste a raindrop.
I feel water soaking
my socks. 
I know I love the rain!

My Trip to the Zoo
 Our class took a
field trip to the zoo.
We saw my favorite
animal... a cute
cuddly
Koala Bear.
...



Learn to Write Series

| STOCK NUMBER | BOOK TITLE | WRITING CONCEPT |
|---------------------|---------------------------------------|-----------------------------------|
| CTP 6174 | This Is My Story | all-about-me stories |
| CTP 6175 | My Picture Story | who, what, where |
| CTP 6176 | Monkey in the Story Tree | words can make a story |
| CTP 6177 | I Love to Write! | reasons for writing |
| CTP 6178 | Grandma's Lists | writing lists |
| CTP 6179 | Writing Dino-mite Poems | writing poetry |
| CTP 6180 | Tess Builds a Snowman | writing directions |
| CTP 6181 | Postcards from Barney Bear | writing postcards |
| CTP 6182 | All About Real Bears | finding and writing facts |
| CTP 6183 | Writing About Books | responding to literature |
| CTP 6184 | How Can I Get a Pet? | persuasive writing |
| CTP 6185 | Seasons | writing with patterns |
| CTP 6186 | Two Stories, Two Friends | friendly notes/cards |
| CTP 6187 | Cat Can't Write: A Cat and Dog Story | generating ideas |
| CTP 6188 | When You Go Walking | note taking using the five senses |
| CTP 6189 | The Author with the Fancy Purple Pen | what good writers do |
| CTP 6190 | Lost Puppy, Found Puppy | informational writing—posters |
| CTP 6191 | Cat's Fairy Tale: A Cat and Dog Story | beginning, middle, end |
| CTP 6192 | Little Monster Becomes an Author | the writing process |
| CTP 6193 | Room 9 Writes a Report | informational writing—reports |
| CTP 6194 | Emily Santos, Star of the Week | friendly letter—voice |
| CTP 6195 | Fairy Tale Mail | friendly letter—point of view |
| CTP 6196 | Special Memories | personal journal/scrapbook |
| CTP 6197 | Captain Jack's Journal | travel journal |